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2 4 2 4 6 8 10

-2 y x Example 4

Complete the

table below

for $y = x^2 + 2x + 1$,

then graph the

pairs of points

and connect them

with a smooth

curve. input (x)

-2 -1 0 1 2 3 4

x output (y)

$x^2 + 2x + 1$ Replace

x in the

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equation with
each input
value. Square
the value,
multiply the
value by -2 ,
then

*GRAPHS, TABLES,
AND RULES 3.1.2
through 3.1*

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VARIABLES AND
COMBINING LIKE
TERMS 2.1.1 and
2.1.2 Algebraic
expressions can
be represented
by the
perimeters and
areas of algebra
tiles
(rectangles and
squares) and
combinations of
algebra tiles.

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The dimensions of each tile are shown along its sides and the area is shown on the tile itself in the figures at left.

*VARIABLES AND
COMBINING LIKE
TERMS 2.1.1 and
2.1*

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FACTORING

QUADRATICS 8.1.1

and 8.1.2

Chapter 8

introduces

students to

quadratic

equations. These

equations can be

written in the

form of

$y=ax^2+bx+c$ and,

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when graphed, produce a curve called a parabola. There are multiple methods that can be used to solve quadratic equations.

FACTORING

QUADRATICS 8.1.1

and 8.1

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-2 2 4 2 4 -2 -4

x y -4 -2 2 4 2
4 -2 -4 x y 2 4

SLOPE—A MEASURE
OF STEEPNESS

7.1.3 through
7.1.5 Students
have used the
equation $y=mx+b$
throughout this
course to graph
lines and

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describe patterns. When the equation is written in y -form, the m is the coefficient of x and is the slope of the line. It indicates the direction of the line and its steepness.

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*SLOPE—A MEASURE
OF STEEPNESS*

7.1.3 through

7.1

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Example 2 Given

the lines $y = \frac{1}{3}x + 8$ and $y = \frac{1}{2}x - 3$

determine

the intercepts

and intersection

without

graphing

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graphing. Using the same methods as above:

Intercepts For the line $y = \frac{1}{3}x + 8$: If $x = 0$, then $y = \frac{1}{3}(0) + 8 = 8$ so $(0, 8)$. If $y = 0$, $0 = \frac{1}{3}x + 8$, $x = -24$ so $(-24, 0)$. For the line $y = \frac{1}{2}x - 3$: If $x = 0$, then $y = \frac{1}{2}(0) - 3 = -3$, so $(0,$

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RELATIONS AND

FUNCTIONS 11.1.2

through 11.1

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Example 2 Graph

the system

$y = x + 5$ and

$y = x^2 - 1$. Graph

the line $y = x + 5$

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and the parabola $y = x^2 + 1$ with a solid line and curve.

$2 < (-1)^2 + 5$, so

$2 < 6$ Test the

point $(-1, 2)$ in the first

inequality. This inequality is

true, so shade

on the same side of the boundary

line as $(-1, 2)$,

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that is, below
the line.

$2! ("1) 2 "1$, so

$2! 0$

SOLVING

INEQUALITIES

9.1.1 and 9.1

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