

Abnormal Psychology Hansell James Damour

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Salice, Alessandro and Montes Sánchez, Alba 2019. Envy and us. *European Journal of Philosophy*, Vol. 27, Issue. 1, p. 227. Davoodi, Telli Nelson, Laura J. and Blake ...

Hansell & Damour's Abnormal Psychology, 2e will empower your students with the critical thinking skills to better detail, classify, explain and ultimately better understand abnormal behavior. Written by practicing clinicians and featuring a streamlined table of contents, Abnormal Psychology, 2e offers a new, innovative approach that encourages the critical thinking skills which will help students see the "forest for the trees." By placing the DSM-IV in a larger context using a wide variety of examples, situations and applications, students better understand and contextualize the numerous mental illnesses discussed in the course. This includes a new series of critical thinking questions tied to the "core concepts" framework of the text. Additionally there are 15 new "visual essays" that highlight the most important biological principals, each is designed to help students make the connection between biology and mental illness. Abnormal Psychology, 2nd Edition is available in 3 versions: * ISBN 978-0-470-27434-7: Abnormal Psychology, 2nd Edition, WileyPLUS Stand-alone version of Hansell 2e. * ISBN 978-0-470-28081-2: Abnormal Psychology, 2nd Edition, Hansell 2e with WileyPLUS. * ISBN 978-0-470-27979-3: Abnormal Psychology, 2nd Edition, Binder Ready Version of Hansell 2e.

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Abnormal Psychology by James Hansell and Lisa Damour bridges the gap between the evolving field of abnormal psychology and the current textbook market. This text is a new, innovative approach to the teaching of abnormal psychology. While covering the latest DSM–IV–TR system and categories, core concepts in abnormal psychology form the backbone of the text. Abnormal Psychology provides an alternative for professors searching for a manageable textbook for their students. Hansell and Damour wrote Abnormal Psychology to help students not get lost in the details of this complex and ever changing field. To achieve this feat, the authors focus on six core concepts that make this field intriguing and appealing to students: The importance of context in defining and understanding abnormality The continuum between normal and abnormal behavior Cultural and historical relativism in defining and classifying abnormality The advantages a nd limitations of diagnoses The principle of multiple causality The connection between mind and body in abnormal behavior Abnormal Psychology is designed to be accessible to the student and easy to use for the instructor. Hansell and Damour have streamlined the traditional table of contents of an abnormal psychology text to a fourteen chapter, affordable text without eliminating important material. For example, research methods are discussed throughout the text, social and legal issues are addressed in the chapters where they are most relevant, and treatment methods are covered in every chapter, not in a separate chapter on psychotherapy.

Work more effectively and gauge your progress along the way! This Study Guide is designed to accompany Hansell and Damour’s Abnormal Psychology. In line with the text, the study guide activities stress meaning and application over memorization. Each chapter includes a plethora of study questions and practice tests, along with a chapter summary highlighting key concepts and terms. Abnormal Psychology by James Hansell and Lisa Damour offers a new, innovative approach to the teaching of abnormal psychology. Rather than using the DSM-IV-TR as the backbone of their text, the authors introduce six core concepts that illuminate this complex and ever changing field. These concepts, which appear in each chapter of the text, help students understand the material, and make the field intriguing and appealing: The importance of context in defining and understanding abnormality The continuum between normal and abnormal behavior Cultural and historical relativism in defining and classifying abnormality The advantages and limitations of diagnoses The principle of multiple causality The connection between mind and body in abnormal behavior The text fully covers the latest DSM-IV-TR system and categories, but uses the core concepts as an organizing force to provide an effective alternative for professors searching for a more dynamic text. Hansell and Damour have also streamlined the traditional table of contents to a fourteen chapter, affordable text without eliminating important material. For example, research methods are discussed throughout the text, social and legal issues are addressed in the chapters where they are most relevant, and treatment methods are covered in every chapter rather than in a separate chapter on psychotherapy.

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